

2004-2005 Profile of Rapid City Area School District 51-4

300 6th St, Rapid City, SD 57701

Home County: Pennington Area in Square Miles: 420 2004 K-12 Fall Enrollment: 12,874

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	Special Education	Pension		D	E d:4		
Local \$37,294,853	\$12,455,506	\$5,811,377	\$1,225,828	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$2,575,747 State \$21,194,852	\$325,455	\$153,260 \$3,825,434	\$32,546 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,153
Federal \$7,731,382	\$0 \$0	\$2,738,981	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$6,159
Total \$68,796,834	\$12,780,961	\$12,529,052	\$1,258,374	Enterprise Funds	\$3,471,524	\$3,652,217	* Includes General, Education and Pension	•

State Aid

Total State Aid	\$22,702,202
Extraordinary Cost Fund - SE $$	\$0
Special Education	\$3,824,834
General Aid	\$18,877,368

ADM Data

ADM of Tuitioned Out Paid 6.680 ADM of Contracted Out Paid 0.000 Non-Public / Home Sch ADM 1,615.940 General State Aid Adj. ADM 12,807.680

Special Education Federal Flowthrough

T	otal	\$2,589,037
II	DEA Part B	\$2,479,299
P	art B, Sec. 619, PK	\$109,738

Teaching Staff Data

Average Teacher Salary	\$38,298
Experience Adjusted Salary	\$37,553
Avg Years of Experience	14.6
% with Advanced Degrees	29.0%
Certified Instructional Staff	783.7
Classroom Staff	2.0

2004 Taxable Valuations

Expenditures

\$1,383,877

\$750,917

\$26,827

\$133,964

\$45,376

\$51,850

\$0

\$5,956,022

\$2,812,160

\$11,160,993

\$0

\$0

Capital Outlay Special Education

\$7,511,987 \$657,064

\$2,891,047

\$322,765

\$802,583

\$12,222,533

\$37,087

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$1,454,566

\$1,454,566

General

\$40,009,325

\$6,510,555

\$6,018,770

\$10,818,480

\$1,921,161

\$66,047,443

\$593,981

\$139,246

\$0

\$0

\$35,925

\$0

Total	\$3,928,346,539
Other Non-Ag/Utilities	\$1,718,068,539
Non-Ag Z	\$4,140,238
Owner Occupied	\$2,178,554,737
Agricultural	\$27,583,025

Ending Fund Balance

General	\$9,642,150
Capital Outlay	\$10,246,011
Special Education	\$1,117,465
Pension	\$986,925

2004 Payable 2005 Levy per Thousand

\$3.32
\$4.32
\$5.34
\$11.45
\$1.40
\$3.00
\$0.00
\$0.30

Student Data

PK-12 Enrollment	13,009
Open Enrolled Students Rec'd	277
District Dropout Rate	2.7%
% Eligible for Free/Red. Lunch	29.0%
% Special Needs Students	13.1%
Students Transported	2,100
Student to Staff Ratio	16.6
District Attendance Rate	93.2%
Number of Graduates	846

Special Education	
Placement Categorie	S

Home	9
Residential Facility	0
Separate School	0
Regular Classroom	871
Self-Contained Classroom	220
24 Hour Program	5
Early Childhood Setting	70
Early Childhood SE Setting	57
PT Early Child and SE	97
Resource Room	375
Day Program	0
Home/Hospital Program	1
Total	1,705

December 2004 Federal Child Count

Total	1,705
Developmental Delay	75
Traumatic Brain Injury	5
Autism	40
Other Health Impaired	188
Speech/Language	491
Deaf	5
Visually Impaired	5
Orthopedic Impairment	13
Multiple Disabilities	87
Learning Disabled	564
Hearing Impaired	9
Mental Retardation	95
Emotionally Disturbed	128
Deaf-Blind	0

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

8,732.794

4,040.216

	Grade 3		3 Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	61	43	62	39	64	39	60	33	63	30	64	33	69	26
Science	62	48	69	51	68	50	62	38	61	33	68	44	70	36
Social Science	61	47	68	50	71	48	61	36	61	33	64	40	65	42
Language Arts	56	42	53	33	62	38	61	37	63	33	60	32	56	22
Reading	62	44	65	40	63	37	57	29	59	26	65	39	72	35
Complete Battery	61	44	63	40	65	41	60	33	61	29	64	36	67	31
Number Tested	747	174	776	162	773	152	856	123	885	137	853	91	774	56

Enrollment

11,910.596 12,773.010

ADA

8,297.588

3,613.008

K-8

9-12

Total

American College Test (ACT)

English	21.4
Math	21.9
Reading	22.3
Science	22.0
Composite Score	22.0
Number Tested	565

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	930	74	68%	35%	43%	20%	67%	25%	51%	25%	55%	27%	51%	20%
Grade 9	1,074	80	67%	29%	68%	23%	73%	34%	71%	19%	76%	34%	75%	31%

No assessment data are reported when less than ten students were tested.